

national history day MN

State History Day Topical Prize Catalog 2017

National History Day in Minnesota is a partnership of the Minnesota Historical Society and the College of Liberal Arts at the University of Minnesota.

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STATE HISTORY DAY TOPICAL PRIZES: A USER'S GUIDE

This booklet contains descriptions of the Topical Prizes that will be awarded at Minnesota State History Day on Saturday, April 29, 2017.

Topical Prizes offer an opportunity to recognize even more students at State, beyond those who may qualify for the National Contest. Teachers should share these topic ideas with students early in the History Day season.

TO APPLY: Students will nominate their project for Topical Prize awards as part of the registration process for State.

- **If students do not nominate their project for Topical Prize awards AND include their thesis statement, it is highly unlikely that they will be considered for a Topical Prize.**
- Though an entry may qualify for more than one prize, it cannot win more than one. The only exceptions are the College of Liberal Arts History Day Scholarships, which may be awarded in conjunction with another prize.

JUDGING OF TOPICAL PRIZES: State History Day staff will use thesis statements to make preliminary decisions on which entries qualify for each Topical Prize. At State, judges will evaluate entries. Topical Prize judges, sent by prize sponsors, will select winners, based on their organization's criteria. Topical Prize judging is separate from the rest of the contest. Topical Prize judging has no impact on the final ranking of an entry at State.

- Due to the volume of entries nominated for Topical Prizes, not all entries will be viewed by Topical Prize judges. **Nominating your entry does not guarantee evaluation by the Topical Prize judges.**
- Judging of Topical Prizes is often done without students present. Students should not expect to be interviewed by Topical Prize judges.

TOPICAL PRIZE WINNERS: Topical Prize winners will be announced at the State Awards Ceremony. Winners will be provided with information on how to redeem their award.

Winners must supply their phone number, e-mail address, mailing address, school name, and social security number. Most prizes offer a cash award ranging from \$75 to \$500, which will be mailed out to students within a few weeks. Sponsors require a social security number to process these checks. Please allow **four to six weeks** for all awards to be processed. Sponsors may provide winners with additional recognition, such as an invitation to present their entry at a special event.

Sponsors of Topical Prizes reserve the right to withhold their prizes if they feel no entries meet their criteria. Furthermore, the prizes described here should be considered conditional, pending financial approval in the spring.

QUESTIONS: Any questions regarding Topical Prizes should be referred to Sarah Aschbrenner in the Minnesota History Day office at the Minnesota Historical Society. Contact her by phone at (651) 259-3489 or by e-mail: Sarah.Aschbrenner@mnhs.org.

AFRICA, HISTORY OF

AFRICAN STUDIES INITIATIVE AT THE UNIVERSITY OF MINNESOTA

In conjunction with the National History Day competition, the African Studies Initiative (ASI) at the University of Minnesota will offer two \$150 prizes for the outstanding entries in the Junior and Senior Divisions that are based in or research the multifaceted history of Africa in pre-colonial, colonial and/or post-colonial periods, as well as the history of the African diaspora.

The ASI promotes the enhancement of African Studies at the University of Minnesota and at other educational institutions in the region and across the state. It promotes the interdisciplinary study of the processes, structures, and notions that define the complex construct of “Africa,” past and present, and how these shape its interactions with and demarcations from other regions and histories of the globe.

Topics:

There are many possible History Day topics related to the History of Africa. Below are a few that address this year’s theme of “Taking a Stand in History.”

- What is Africa? Rethinking “Africa” in the plural, across historical time
- Histories of African immigrants and African Americans in Minnesota and in the world: how can we interrelate these?
- Reframing mass violence in Africa and the African diaspora: social memory and social justice
- Literature and film of Africa and the African diaspora: how art represents and refracts history
- Language, translation, and politics in Africa and the African diaspora
- Beyond disease: histories of health and medicine in Africa and the African diaspora
- Beyond hunger: histories of food and agriculture in Africa and the African diaspora

AFRO-AMERICAN HISTORY

COMMUNITY OUTREACH COMMITTEE, WOMAN'S CLUB OF MINNEAPOLIS

The 109-year-old Woman's Club of Minneapolis is pleased to participate in the 2016 Minnesota State History Day and offer two \$100 prizes for outstanding entries related to Afro-American History that address "Taking a Stand in History." One prize is offered in both the Junior and Senior Divisions.

Topics:

There are many possible History Day topics related to Afro-American history. Below are a few that address this year's theme of "Taking a Stand in History"

- Plessey v. Ferguson (1892)
- Ida B. Wells and anti-lynching
- Booker T. Washington
- W.E.B. DuBois
- National Association for the Advancement of Colored People (NAACP)
- Harlem Renaissance
- Integration of US Military
- Brown v. Board of Education (1954)
- Greensboro Sit-in (1960)
- Freedom Riders (1961)
- March on Washington (1963)
- Malcolm X
- Black Power
- Civil Rights Act (1964)

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Minnesota Historical Society - Civil Rights Movement
http://www.mnhs.org/library/tips/history_topics/97civil.html
- NAACP Official Website - History
<http://www.naacp.org/pages/naacp-history>
- University of Washington Library - Primary Source Section of African American History
<http://guides.lib.washington.edu/content.php?pid=78827&sid=583725>
- The Archie Givens, Sr. Collection of African American Literature at the University of Minnesota
<http://special.lib.umn.edu/rare/givens/>
- National Museum of African American History and Culture
<http://nmaahc.si.edu/>

AMERICA BEFORE THE REVOLUTIONARY WAR

NATIONAL SOCIETY OF THE COLONIAL DAMES OF AMERICA IN THE STATE OF MINNESOTA

The National Society of the Colonial Dames of America in the State of Minnesota is pleased to participate in the 2017 Minnesota State History Day competition and offer two \$200 prizes, for one Junior division project and one Senior division project that address “Taking a Stand in America before the Revolutionary War.”

This topic integrates the History Day theme of “Taking a Stand in History” with the focus of the NSCDA to “promote appreciation for the people, places and events that led to the formation and [early] development of our country.”

Topics:

Below are a few possible History Day topics related to “Taking a Stand in America before the Revolutionary War.”

- Roger Williams and Anne Hutchinson
- Samuel Adams, the Sons of Liberty, and the committees of correspondence
- Ebenezer MacIntosh, the Boston Riots, and the Stamp Act
- Elizabeth Freeman
- James Otis and the writs of assistance
- Pontiac
- Crispus Attucks

Website Resources:

To search for more possible topics relating to this year’s theme use the following links to help you get started.

- Gale Family Library at the Minnesota History Center
<http://sites.mnhs.org/library/>
- Massachusetts Historical Society
<http://www.masshist.org/collections/online>
- Other Colonial History Web Resources
<http://www.besthistorysites.net/index.php/american-history/colonial>

AMERICAN INDIAN HISTORY

MINNESOTA HISTORICAL SOCIETY

The American Indian History prize will be awarded to outstanding History Day entries that demonstrate the importance of American Indian individuals, organizations, or nations to history, within this year's History Day theme. This \$100 award will be offered in both the Junior and Senior Divisions.

Topics:

There are many possible History Day topics related to American Indian history. Below are a few that address this year's theme of "Taking a Stand in History."

- Native American Boarding Schools
- Indian Removal Act (1830)
- Treaty of Mendota (1851)
- The Dawes Act (1887)
- Wounded Knee Massacre (1890)
- Indian Reorganization Act (1934)
- American Indian Movement
- Red Power
- Indian Civil Rights Act (1968)
- Wounded Knee Occupation (1973)
- Occupation of Alcatraz (1971)
- Native American Graves Protection and Repatriation Act (NAGPRA, 1990)

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Minnesota Historical Society – AIM- American Indian Movement
http://www.mnhs.org/library/tips/history_topics/93aim.html
- National Museum of the American Indian
<http://www.nmai.si.edu/searchcollections/home.aspx>
- University of Washington – Primary sources
<http://guides.lib.washington.edu/content.php?pid=87308&sid=649463>

HISTORY OF AUSTRIA AND EAST CENTRAL EUROPE

CENTER FOR AUSTRIAN STUDIES, UNIVERSITY OF MINNESOTA

The Center for Austrian Studies at the University of Minnesota will award prizes for entries in any category that approaches the theme of "Taking a Stand in History" through historical examples from Austria, Hungary, Czech Republic, Slovakia, Poland, Ukraine, or the countries of the former Yugoslavia. One prize of \$100 will be given for the Junior Division, and another prize of \$100 for the Senior Division.

Topics:

There are many possible History Day topics related to the History of Austria and East Central Europe. Below are a few that address this year's theme of "Taking a Stand in History."

- Habsburg Dynasty - political alliances, marriages, expansion of power
- Vienna - peace treaties, human rights, European Union
- Migration within central Europe
- Migration out of central Europe
- Geography and borders
- Austria-Hungary Empire
- Break-up of Austria-Hungary Empire after WWI
- Annexation of Austria into Germany, 1938
- Countries in Central Europe: Germany, Poland, Czech Republic, Slovakia, Austria, Hungary, Romania, Croatia, Serbia, Bosnia and Herzegovina

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Center for Austrian Studies at the University of Minnesota
cla.umn.edu/austrian
- Internet Modern History Sourcebook
<http://www.fordham.edu/halsall/mod/modsbook.html>

CIVIL WAR HISTORY

FIRST MINNESOTA VOLUNTEER INFANTRY, INC.
THE TWIN CITIES CIVIL WAR ROUNDTABLE

In conjunction with the National History Day competition, the First Minnesota Volunteer Infantry, Inc. and the Twin Cities Civil War Roundtable are sponsoring two \$100 prizes plus associate membership in the First Minnesota Volunteers and an invitation to a TCCWRT meeting (including dinner), for the outstanding entries in the Junior and Senior Divisions related to Civil War history. Entries that highlight Minnesota's role in the war and Civil War military history relating to the current year's theme will receive special consideration.

Topics:

There are many possible History Day topics related to American Civil War history. Below are a few that address this year's theme of "Taking a Stand in History."

- The Stand of the 2nd Minnesota at Snodgrass Hill
- The Charge of the 1st Minnesota at Gettysburg
- First Minnesota Infantry
- First Minnesota Light Artillery
- Andersonville Prison
- The Grand Army of the Republic in Minnesota
- Morrill Land Grant Act of 1862
- Nat Turner
- New York Draft Riots (1863)
- The Gettysburg Address (1863)
- Homestead Act of 1862
- The Emancipation Proclamation
- Compromise of 1850
- Kansas-Nebraska Act (1854)
- Missouri Compromise (1820)
- 13th Amendment prohibiting slavery
- 14th Amendment redefinition of citizenship
- 15th Amendment granting voting rights regardless of race or color
- Harper's Ferry (1859)

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Minnesota Historical Society - The 1st Minnesota Light Artillery in the Civil War
http://www.mnhs.org/library/tips/history_topics/131firstartillery.html
- Minnesota Historical Society - Civil War Research
<http://www.mnhs.org/collections/civilwar/index.htm>
- PBS: The Civil War
<http://www.pbs.org/civilwar>

SUSIE ELWELL KURTZMAN MEMORIAL EDUCATIONAL HISTORY PRIZE

RALPH AND VIRGINIA KURTZMAN

In conjunction with the National History Day Competition, prizes of \$100 each will be awarded in the Junior and Senior Divisions in memory of Susie Elwell Kurtzman. To be considered, entries must be an outstanding study and discussion of the history of education. The historical subjects may relate to formal or informal education, changes in a curriculum, legal decisions, economic pressures, political decisions, community pressures, dress codes, benefits or losses resulting from outstanding teachers, various testing methods, establishment of new institutions, new subjects, required reading, required courses, required tests, banned books, or banned subjects, among others.

Topics:

There are many possible History Day topics related to educational history. Below are a few that address this year's theme of "Taking a Stand in History."

- Apprenticeships
- One room schools
- Education as an exchange of ideas
- Teachers exploring a new way of teaching
- Education as an encountering of information
- Modern school buildings
- Teacher qualifications
- Dewey philosophy (phonics forbidden, etc.)
- Educational Testing Service – learning tests as a primary subject
- Montessori system
- Sputnik reaction – Pres. Kennedy's grade school – science or magic
- Neighborhood schools to racially integrated schools
- Health as a school obligation (example: Minneapolis 1908-10)
- Schools for the privileged only to universal public education to vouchers
- Discipline
- Foreign Language

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Minnesota Historical Society
http://www.mnhs.org/library/tips/history_topics/18public.html
http://www.mnhs.org/library/tips/history_topics/118bishop.html
- PBS
<http://www.pbs.org/kcet/publicschool/>

TALLMADGE AND GEO. H. ELWELL MEMORIAL ENVIRONMENTAL HISTORY PRIZE
RALPH AND VIRGINIA KURTZMAN

In conjunction with the National History Day Competition, prizes of \$100 each will be awarded in the Junior and Senior Divisions in memory of Tallmadge and Geo. H. Elwell. To be considered, entries must be an outstanding study and discussion of the history of destruction or conservation of the natural environment. The historic events may be biological, geological, archeological or others that may be shown to be important. Events may be long-term or catastrophic.

Topics:

There are many possible History Day topics related to environmental history. Below are a few that address this year's theme of "Taking a Stand in History."

- Establishing road-less areas
- How exchanges of ideas and property have impacted the environment
- Atomic power
- Coal mining (mountain tops)
- Fracking for gas
- Biomass power plants (fuel source, renewable?)
- Coal fired power plants (waste disposal)
- Hydroelectric power
- Wind power
- Solar panels
- Electric automobiles
- Iron mining – Kinney Secession, taconite
- Green Revolution
- Green Belt Movement
- Off shore oil
- Importing exotic species or invasive species
- Wild fire management
- Agricultural wastes
- Urban sprawl
- Environmental contributions to cities – rivers, transport, St. Paul, Minneapolis
- Draining/filling wetlands
- U.S. Environmental Protection Agency

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- The Center for Biological Diversity
www.biologicaldiversity.org
- Earth Justice
www.earthjustice.org

HISTORY OF EUROPE BEFORE 1914

STEVEN POTACH AND JUDITH HORN

In conjunction with the National History Day competition, prizes of \$100 each will be awarded in the Junior and Senior Divisions. To be considered, entries must relate to an historical event or development taking place in Europe between the fall of the Western Roman Empire and the outbreak of World War I, during the period from 476 CE to 1914 CE.

Topics:

There are many possible History Day topics related to the history of Europe before 1914. Below are a few that address this year's theme of "Taking a Stand in History."

- Magna Carta
- Crusades
- Ciompi Revolt in medieval Florence
- Jan Hus and the Hussite Revolution
- Martin Luther
- Protestant Reformation
- Catholic Counterreformation
- Galileo's defense of Heliocentrism
- Irish Rebellion of 1641
- French Revolution
- Revolutions of 1830
- Revolutions of 1848
- Chartist movement in Britain
- British anti-slavery movement
- Joseph II's reforms in Austrian Empire
- Napoleonic reforms
- Spanish Inquisition
- Revocation of the Edict of Nantes
- Bismarck and the unification of Germany
- Mazzini, Garibaldi, and the unification of Italy
- Karl Marx
- First International and the Socialist and Anarchist movements
- Paris Commune of 1871
- Abolition of serfdom in Russia
- Voltaire and the Age of Enlightenment
- Impressionist art movement
- Theodor Herzl and Zionism
- Tomas Masaryk and the Hilner Affair

Website Resources:

To search for more possible topics relating to this year's theme, use the following links to help you get started.

- Internet History Sourcebooks Project
<http://sourcebooks.fordham.edu/Halsall/index.asp>
- EuroDocs: Online Sources for European History
<https://eudocs.lib.byu.edu/>

HISTORY OF EXPLORATION, 500 C.E. TO 1825 C.E.

ASSOCIATES OF THE JAMES FORD BELL LIBRARY, UNIVERSITY OF MINNESOTA

Explorers and travelers to far-off lands through the ages have made significant contributions to the world in which they lived. In cooperation with the James Ford Bell Library at the University of Minnesota, which specializes in books, maps and manuscripts that document the history of exploration, trade and travel before modern times, the Associates of the Bell Library may award two prizes of \$100 each to the Minnesota State History Day entrants whose outstanding work best links the year's theme to exploration and its impact between 500 CE and 1825 CE, or, between the fall of the Roman Empire and the journeys of Lewis and Clark.

We interpret the "impact" of exploration broadly, to include early printing, navigation, colonization, and cartography within the timeframe state above. One prize is offered in both the Junior and Senior Divisions. Should no entrant meet the above-stated qualifications, we may choose not to make an award in any given year.

Topics:

There are many possible History Day topics related to Exploration history. Below are a few that address this year's theme of "Taking a Stand in History."

- American independence
- Anti-slavery movement in Great Britain
- Anti-slavery movement in the United States
- Slave revolt in Haiti (Saint Dominique)
- Action against pirates (Corsairs)
- Restrictions on American Colonies

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- James Ford Bell Library at the University of Minnesota
<http://www.lib.umn.edu/bell>
- Lewis and Clark on National Geographic
<http://www.nationalgeographic.com/lewisandclark/>

GLOBAL STUDIES

INSTITUTE FOR GLOBAL STUDIES, UNIVERSITY OF MINNESOTA

In conjunction with the National History Day competition, the Institute for Global Studies at the University of Minnesota will offer two \$150 prizes for the outstanding entries in the Junior and Senior Divisions related to global studies.

Through the Institute for Global Studies, the College of Liberal Arts is ensuring that the community of scholars at the University of Minnesota has the opportunity to examine political, economic, cultural and social structures that impact many different actors, from local communities to nation-states to transnational and global businesses and social movements. It also entails examining how these entities have unfolded historically and geographically and how they continue to shape societies, politics and individual livelihoods in the twenty-first century.

To be eligible for the award, student entries should examine how the year's theme relates to the history of an area outside the United States.

Topics:

There are many possible History Day topics related to Global Studies. Below are a few that address this year's theme of "Taking a Stand in History."

- Scientific Revolution (16th Century)
- Russian Revolution (1917)
- Chinese Revolution (1911)
- Indian Salt March (1930)
- European scramble for Africa
- Guinea-Bissau War of Independence (1963 - 1964)
- Haitian Revolution
- Mexican Revolution (1810)
- The Young Turk Revolution (1908)
- Iranian Women Movement (1960's)
- Karl Marx
- Reform Act of 1832
- Revolutions of 1848 in France and Germany
- Tiananmen Square Protests (1989)
- Cuban Revolution (1959)

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Internet Modern History Sourcebook
<http://www.fordham.edu/halsall/mod/modsbook.html>
- World History Sources from the Center for History and New Media at George Mason University
<http://chnm.gmu.edu/worldhistorysources/index.html>
- History: Latin America from University of Washington Libraries
<http://guides.lib.washington.edu/content.php?pid=61680&sid=453575>

HISTORY DAY SCHOLARSHIP

COLLEGE OF LIBERAL ARTS, UNIVERSITY OF MINNESOTA

In recognition of the academic achievement of an outstanding student participant in the National History Day program, the College of Liberal Arts (CLA) at the University of Minnesota presents one \$1,500 freshman-year prize at Minnesota State History Day.

The award is presented to an individual student who satisfies the following criteria:

- ❑ The award recipient is an 11th-grade student participating in an individual category.
- ❑ The student applies for admission to CLA by December 15, 2018 and is admitted to the College of Liberal Arts.
- ❑ The student enrolls in the College of Liberal Arts and begins classes in fall 2019.

History Day award-winners are not required to major in history but must enroll in the College of Liberal Arts. To receive your award, you must:

- Utilize the award in your first semester.
- Complete a minimum of 13 term-based credits in the semester. Note that Independent and Distance Learning (IDL) courses do not count towards the 13-credit requirement.

If you have any questions about the scholarship, please do not hesitate to e-mail claschol@umn.edu or call the CLA Scholarship Coordinator at (612) 626-3410.

This scholarship can only be used at the Twin Cities campus of the University of Minnesota, College of Liberal Arts, and cannot be transferred to another college (e.g. Carlson School of Management, College of Biological Sciences, Institute of Technology, etc.)

HOLOCAUST HISTORY (1933-1949)

JEWISH COMMUNITY RELATIONS COUNCIL OF MINNESOTA AND THE DAKOTAS

The Jewish Community Relations Council of Minnesota and the Dakotas, founded 75 years ago, is sponsoring prizes of \$100 each in the Minnesota State History Day competition for the outstanding entries in the Junior and Senior Divisions related to the history of the Holocaust.

To be considered, entries must relate to a significant event or development taking place in Europe between 1933-1949 that led to or contributed to the events of the Holocaust.

Topics:

There are many possible History Day topics related to the Holocaust. Below are a few that address this year's theme of "Taking a Stand in History."

- Anti-Semitism
- Exploring the definition of Genocide
- Encountering discrimination and racism
- Propaganda
- Nuremberg Laws
- Kindertransport and Nicholas Winton
- Rescuers
- Shanghai refugees
- Jewish resistance and non-Jewish resistance
- Adolf Eichmann capture and trial in Jerusalem
- Righteous Gentiles
- Le Chambon-sur-Lignon
- Oskar Schindler
- Ghetto uprisings

Website Resources:

To search for more possible topics relating to this year's theme, use the following links to help you get started:

- United State Holocaust Memorial Museum
www.ushmm.org
- Yad Vashem in Jerusalem, Israel
<http://www.yadvashem.org/>
- Center for Holocaust and Genocide Studies, University of Minnesota
<http://www.chgs.umn.edu/>
- Illinois Holocaust Museum and Education Center
<http://www.ilholocaustmuseum.org/>

RAOUL WALLENBERG PRIZE IN HUMANITARIAN HISTORY

AMERICAN SWEDISH INSTITUTE

This prize is to recognize two outstanding Minnesota History Day entries, one Junior Division and one Senior Division, on a topic of humanitarian action in history. Entries will be considered that study a person or group of people who made a significant historical contribution with their work to improve the welfare of others. The prizes, sponsored by the American Swedish Institute, will grant \$100 to each winning entry. The prize is dedicated to the life and example of Raoul Wallenberg, a Swedish diplomat who heroically led the rescue of approximately 100,000 Hungarian Jews from July 1944 to January 1945.

The American Swedish Institute (ASI) is a vibrant arts and culture organization and historic home located at 2600 Park Avenue near downtown Minneapolis. ASI attracts more than 65,000 people each year for tours of the landmark 1908 Turnblad Mansion, exhibits, classes, and events that connect the community to contemporary Nordic culture and cultural heritage. Founded in 1929 by Swedish immigrant newspaper publisher Swan J. Turnblad, ASI now serves as a gathering place for people to share stories and experiences around universal themes of tradition, migration, craft, and the arts, all informed by enduring ties to Sweden. For more information, visit ASImn.org.

Topics:

There are many possible History Day topics related to Humanitarian history. Below are a few that address this year's theme of "Taking a Stand in History."

- *United States v. Libellants and Claimants of the Schooner Amistad* 1834
- Mother Jones
- Fair Housing Act of 1968
- Geneva Convention
- Universal Declaration of Human Rights
- Nellie Bly and Blackwell's Island
- Alice Paul
- People for the Ethical Treatment of Animals

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- The American Swedish Institute
<http://www.americanswedishinst.org/ASI/Home.html>
- Human Rights Library at the University of Minnesota
<http://www1.umn.edu/humanrts/>
- Amnesty International
<http://www.amnesty.org/en>
- Human Rights and the United Nations
www.un.org/cyberschoolbus/humanrights/about/history.asp

HISTORY OF IMMIGRATION

FRIENDS OF THE IMMIGRATION HISTORY RESEARCH CENTER & ARCHIVES, UNIVERSITY OF MINNESOTA

In conjunction with the National History Day competition, the Friends of the Immigration History Research Center & Archives (IHRC/A) will sponsor three prizes of \$100 each. Topics that relate to the history of immigrants documented in special collections at the IHRC/A will receive preference. The collections are particularly rich on the labor migrants who came to the U.S. between 1880 and 1930s, on the displaced person who arrived in the U.S. after World War II, and on the refugees resettled in the U.S. after 1975.

The Immigration History Research Center & Archives is dedicated to fostering research on and understanding of, American immigration. Its primary source materials (including ethnic newspapers and serials, books, collections of personal papers and organization records, and photographs) are available to students doing research for History Day projects. The IHRC/A is located at 311 Andersen Library, 222-21st Ave. S, Minneapolis, MN 55455 (on the University of Minnesota West Bank campus). Phone: (612) 626-4800; fax (612) 626-0018.

Topics:

For a list of ethnic groups whose history is documented at the IHRC/A, suggestions for topics on this year's theme, and more information about IHRC/A resources, visit the IHRC/A website, <http://www.ihrc.umn.edu>. There are many possible History Day topics related to Immigration history. Below are a few that address this year's theme of "Taking a Stand in History."

- Early explorers and settlers of an immigrant group
- How a particular immigrant group was received by mainstream America
- Establishing ethnic enclaves to help immigrants cope with a new culture
- Institutions- religious, mutual aid, ethnic media- that helped maintain ethnic identity and assimilation into mainstream culture
- Examples of conflict and cooperation amongst immigrant groups
- Events that fostered conflict and/or cooperation between immigrant groups and American society
- Encounter and exchange between European immigrants and persons of color in the US
- Exchange of culture between immigrant groups and Americans
- Individuals, organizations, or ethnic groups that served as "middlemen" in the process of encounter between immigrants and US society.

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Immigration History Research Center - University of Minnesota
www.ihrc.umn.edu
- Immigration to the United States, 1789-1930 at Harvard University Library
<http://ocp.hul.harvard.edu/immigration/>
- Minnesota Historical Society: Minnesota Ethnic History Project
<http://www.mnhs.org/library/findaids/00260.xml>

LABOR HISTORY

MINNEAPOLIS LABOR REVIEW, ST. PAUL UNION ADVOCATE,
U OF M LABOR EDUCATION SERVICE

Topical prizes in labor history now will be presented jointly by the Minneapolis Labor Review newspaper, the St. Paul Union Advocate newspaper, and the University of Minnesota Labor Education Service. A total of eight labor history topical prizes, \$100 each, may be awarded. The prizes will include Junior and Senior Division prizes for:

- Best Performance
- Best Documentary
- Best Display
- Best Website or Paper

Topics:

Over the years, we've seen many labor history projects at Minnesota History Day exploring some the landmark events in U.S. labor history, in particular the Triangle Shirtwaist Factory fire in New York City in 1911. **We encourage students to examine labor history through a local lens and to research and explore topics in Minneapolis, St. Paul and Minnesota labor history.** National History Day, too, in presenting the 2017 theme, suggests that "another way to find a new spin on an old topic is to look to your own backyard."

- **Robley Cramer and the Rise of the Labor Movement in Minneapolis:** Robley Cramer served as editor of the Minneapolis Labor Review from 1915-1963, years which saw the local labor movement grow to its height of influence. From news stories covering the issues of the day in the Labor Review, to Cramer's outspoken editorials, to Cramer's personal papers and correspondence (located at the Minnesota Historical Society), students delving in to the career of Robley Cramer will find an abundance of examples of "Taking a Stand in History." Source: www.minneapolisunions.org/mlr2007-3-22_mlr_cramer.php
- **The Minneapolis Teamsters Strikes of 1934:** In 1934, what was a small Teamsters local grew into a powerful union which shut down all trucking in Minneapolis, ultimately breaking the power of the anti-union Citizens Alliance and making Minneapolis a union town.
- **The Strutwear Strike of 1935:** Less well-known than the Teamsters strikes the year before, the strike by Strutwear workers — primarily women — also was a notable event in local labor history. Source: www.minneapolisunions.org/mlr2007-5-24_mlr_strutwear.php
- **Minneapolis Teachers Strike of 1970:** Defying court orders, Minneapolis teachers went on strike in April 1970. They sought pay raises and the right to collectively bargain. The teachers reached a settlement and one year later the Minnesota legislature passed the Public Employment Labor Relations Act, which strengthened collective bargaining rights for public employees.
- **Radical Mayors: Thomas Van Lear of Minneapolis and William Mahoney of St. Paul:** The local labor movement brought forth two mayors, Thomas Van Lear, Socialist Party mayor of Minneapolis from 1917-1919, and William Mahoney, Farmer-Labor Party mayor of St Paul from 1932-1934.
- **Crusading Journalist Exposes Harsh Sweatshop Conditions:** In the 1880s, Eva McDonald Valesh went undercover to write a series of newspaper articles exposing the horrible conditions facing women working in a Minneapolis garment factory. Source: 'Joan of Arc' for St. Paul's working people, Elizabeth Faue, and related materials, Workday Minnesota website, www.workdayminnesota.org/articles/joan-arc-st-pauls-working-people-0

- **Who Built Our Capitol?** Hundreds of workers, including six who died, built one of our state's most important buildings – the Capitol – in the early 20th century. But until recently, their story was little known. Source: Who Built Our Capitol? <http://www.whobuiltourcapitol.org>
- **Women and the Iron Range Miners' Strike of 1916:** When Iron Range miners went on strike in 1916, women played an important – but largely unrecognized– role in the struggle for better wages and working conditions. Source: Rebel Girls: Women in the Mesabi Iron Range Strike of 1916, David LaVigne, Minnesota History magazine, Fall 2016
- **Trailblazer Nellie Stone Johnson:** Nellie Stone Johnson broke ground in so many ways: as a union activist, civil rights leader and elected official. She was the first African-American elected to citywide office in Minneapolis. Soon, she will be honored as the first woman and African-American to have a statue in the state Capitol. Source: Workday Minnesota <http://www.workdayminnesota.org/articles/nellie-stone-johnson-trailblazer-politics-labor-and-civil-rights>
- **Women Work the Mines in World War II:** Much like Rosie the Riveter worked on planes and tanks in World War II factories, women took over jobs previously held by men in the mines on Minnesota's Iron Range during the Second World War. Source: Women in the Mines, Stephanie Hemphill, Minnesota History magazine, Fall 2008
- **Luverne Teachers' Strike of 1974:** Teachers in the small community of Luverne, Minnesota, were among the first people to exercise their right to strike under new laws passed by the state Legislature. Students also walked out in support. Source: Article by Mavis Fodness, <http://www.workdayminnesota.org/articles/luverne-teachers-took-part-historic-strike-40-years-ago>
- **Historic Victory for Twin Cities Janitors:** After several years of organizing, the largely immigrant group of workers who clean Macy's, Best Buy and other major retail stores celebrated getting a union and having the opportunity to improve their wages and working conditions. Source: Low-wage workers chalk up another victory as CTUL members win union and numerous other articles and videos, Workday Minnesota website, <http://workdayminnesota.org/articles/low-wage-workers-chalk-another-victory-ctul-members-win-union>

Website Resources:

As invaluable primary sources, on-line archives are available for both the Minneapolis Labor Review newspaper and the St. Paul Union Advocate newspaper. Both the Labor Review and Union Advocate began publishing more than 100 years ago and continue to publish monthly today, covering local, state and national labor news.

- The **Minneapolis Labor Review** archive begins with the newspaper's first issue in April 1907 and is updated through the current year. Find the Labor Review archive at www.minneapolisunions.org.
- The **Labor Review** published a 100th anniversary labor history series in 2007, which may be a good place to find labor history topics. An index to the series may be found at www.minneapolisunions.org/mlr1907-2007_history_index.php. The index includes a recommended "Minneapolis Labor History 101 Reading List."
- The **St. Paul Union Advocate** archive covers the years 1900-2010. Find the Union Advocate archive at www.advocate.stpaulunions.org. The Union Advocate published a 100th anniversary labor history series in 1997, which also may be found at www.workdayminnesota.org.

The University of Minnesota Labor Education Service offers several online resources:

- The **Workday Minnesota** website, launched in 2000, includes an archive of contemporary labor news stories. Labor history stories and topics also may be found: www.workdayminnesota.org.
- A website created by Labor Education Service, www.minneapolis1934.org, is devoted to the **1934 Minneapolis Teamsters strikes** and offers many resources.
- Another website created by Labor Education Service, www.whobuiltourcapitol.org, explores the stories of the workers who built the **Minnesota State Capitol**.

LESBIAN GAY BISEXUAL TRANSGENDER QUEER (LGBTQ) HISTORY

GENDER AND SEXUALITY CENTER FOR QUEER AND TRANS LIFE

In conjunction with the National History Day competition, the University of Minnesota's Steven J. Schochet Endowment for Gay, Lesbian, Bisexual and Transgender Studies will offer two \$100 prizes for outstanding entries in the Junior and Senior Divisions related to the topic of LGBTQ history. Topics that are especially unique and approach LGBTQ issues from an intersectional perspective will receive special consideration.

From the stories of LGBTQ individuals to histories of activism and discrimination, LGBTQ history tells us much about our past and present social moments. Prizes will be awarded to entries studying issues that connect LGBTQ people, politics, and events to this year's theme. The University of Minnesota offers resources for students working on LGBTQ topics. Students are encouraged to visit the Jean-Nickolaus Tretter Collection, an archive which houses 3,000 linear feet of materials on LGBTQ history.

The Gender and Sexuality Center for Queer and Trans Life serves students, staff, faculty, alumni and friends at the University of Minnesota, Twin Cities, and houses the Steven J. Schochet Endowment in GLBT Studies. For more information, call the office at (612) 625-0537 or visit our website: <https://diversity.umn.edu/gsc/home>.

Topics:

There are many possible History Day topics related to LGBTQ history. Below are a few that address this year's theme of "Taking a Stand in History."

- Life and work of Audre Lorde
- Life and work of Bayard Rustin
- Life and work of Sylvia Rivera
- History of Minnesota AIDS Project
- History of Queer Nation
- History of student group FREE, University of Minnesota

Website Resources:

To search for more possible topics related to this year's theme, use the following links:

- Jean-Nickolaus Tretter Collection in GLBT Studies at the University of Minnesota: <https://www.lib.umn.edu/scrbm/tretter>
- GLBT Historical Society: <http://www.glbthistory.org/index.html>

MINNEAPOLIS HISTORY
LINDEN HILLS HISTORY STUDY GROUP
HENNEPIN HISTORY MUSEUM

In conjunction with the National History Day Competition, the Linden Hills History Study Group (LHHS) and the Hennepin History Museum will award \$100 prizes for the outstanding entries in the Junior and Senior Divisions related to the history of the city of Minneapolis. Prizes will be awarded to entries that address the year's theme by examining events and issues that demonstrate the rich history of Minneapolis and its people. If feasible, it is hoped that the winning entries will be available to show, present their entries or talk about the research that went into the project at one of the LHHS programs. The LHHS is a group of individuals who are interested in the neighborhood history of Linden Hills as well as the city at large.

Students are encouraged to consider topics involving persons, businesses, organizations, institutions, events, buildings, land use or environmental issues in Minneapolis.

Topics:

There are many possible History Day topics related to Minneapolis history. Below are a few that address this year's theme of "Taking a Stand in History."

- Martha Ripley
- American Indian Movement
- 1934 Trucker's Strike
- 1935 Strutwear Knitting Company Strike
- North Minneapolis 1960s Riots
- Dismantling of Minneapolis' skid row
- Minneapolis City Charter Reform
- Food stamp program in Minneapolis
- League of Women Voters in Minneapolis
- Minnesota Civil Liberties Union
- Twin Cities Rapid Transit Company

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Linden Hills neighborhood of Minneapolis
www.linden hills.org
- Newspaper Collection at the Minnesota Historical Society
<http://www.mnhs.org/collections/newspapers/index.htm>
- Hennepin History Museum
<http://www.hennepinhistory.org/>
- Minneapolis Truckers Make History
<http://www.minneapolis1934.org/>
- Hennepin County Library: The Minneapolis Collection
www.hclib.org/pub/search/specialcollections/mplshistory/

BEST USE OF MNHS COLLECTIONS

GALE FAMILY LIBRARY AT THE MINNESOTA HISTORICAL SOCIETY

The Gale Family Library—part of the Minnesota Historical Society (MNHS)--will award \$200 prizes for the most outstanding entries that utilize materials from MNHS collections. There will be two prizes, one for the Junior Division and one for the Senior Division. There are no limitations on topic; projects may focus on a Minnesota topic or may use MNHS sources to provide detail or perspective to a national or international topic.

Students should use collection items as primary source material and not merely for illustrative purposes. Collection items at the library include:

- Government, company, and organization records
- Photographs
- Diaries, letters, and personal papers
- Newspapers
- Oral histories
- Books, pamphlets, maps, and other publications
- Moving images and sound recordings

There are a number of digitized MNHS resources that are available online. However, because the vast majority of MNHS's primary sources are only available in their original, physical form, students are strongly encouraged to visit the Gale Family Library to do research in person.

To be eligible for one of these awards, a student must submit the following with their State Entry Form:

- A copy of their thesis statement
- A copy of their bibliography, with MNHS materials highlighted

Topics:

- Coya Knutson: Minnesota's First Congresswoman
- Boundary Waters Canoe Area Controversy
- Iron Range Miner's Strikes of 1907 and 1916
- Eugenics in Minnesota: Charles Fremont Dight
- Allan H. Spear: Politician and GLBT Activist
- American Indian Movement

Website Resources:

- MNHS Library Research Guides
<http://libguides.mnhs.org/>
- History Day Research Guides
<http://libguides.mnhs.org/historyday>
- Library Homepage
<http://sites.mnhs.org/library/>
- Using the MNHS Library
<http://libguides.mnhs.org/lib101>

MINNESOTA HISTORY

MINNESOTA HISTORICAL SOCIETY

In conjunction with the National History Day competition, the Minnesota Historical Society will offer two \$100 prizes for the outstanding entries in the Junior and Senior Divisions related to Minnesota history. Prizes will be awarded to entries that address the year's theme by examining events and issues that demonstrate the rich history of Minnesota and its peoples. The teachers of prize-winning students will also receive a Minnesota poster from the Minnesota Historical Society for display in their classrooms.

Topics:

There are many possible History Day topics related to Minnesota history. Below are a few that address this year's theme of "Taking a Stand in History."

- 1851 Treaty of Mendota
- 1862 Dakota War
- American Indian Movement
- Taconite Mining
- Rivers and Harbors Act of 1899
- Merritt Brothers
- Boundary Waters Canoe Area
- Norman Borlaug and the Green Revolution
- Oliver Kelley and the Grange
- 1907 Mesabi Range Strike
- Farmer-Labor Movement
- Mayo Clinic
- Bone Marrow Transplants
- Harriet Bishop
- Frances Densmore
- Hubert H. Humphrey
- Roy Wilkins
- George D. Munsing
- James J. Hill
- General Mills and Betty Crocker

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Minnesota Historical Society Topic Ideas
- http://www.mnhs.org/library/tips/history_topics/index.htm
- *Northern Lights* at the Minnesota Historical Society
<http://www.mnhs.org/school/classroom/nl/index.htm>

MINNESOTA HISTORY PAPER AWARD

MINNESOTA HISTORY MAGAZINE

Minnesota History, the quarterly magazine of the Minnesota Historical Society, is sponsoring a \$50 prize for one outstanding History Day entry in the Senior Paper category. The winning student's name and paper title will be mentioned in a future issue of *Minnesota History*.

The paper must be directly and primarily concerned with a Minnesota history topic. *Minnesota History* reserves the right to grant no award if no History Day entry is deemed eligible.

Topics:

- Strikes, political activism, and social change in Minnesota

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Minnesota Historical Society Topic Ideas
- http://www.mnhs.org/library/tips/history_topics/index.htm
- *Northern Lights* at the Minnesota Historical Society
<http://www.mnhs.org/school/classroom/nl/index.htm>

MINNESOTA'S LAWS AND COURTS

MINNESOTA SUPREME COURT HISTORICAL SOCIETY

The Minnesota Supreme Court Historical Society would like to recognize two outstanding entries on the topic of Minnesota's Laws and Courts. Up to two entries will receive a \$500 award. The award-winners also will be invited to present their projects at an annual event held by the Minnesota Supreme Court Historical Society. To be eligible for these awards, students' entries must demonstrate and/or celebrate the contribution that the judiciary has made to the state of Minnesota. The entries may consider any way in which the Minnesota courts have impacted local, state or national history. One prize is offered in both the Junior and Senior Divisions.

Topics:

There are many possible History Day topics related to Minnesota's Laws and Courts history. Below are a few that address this year's theme of "Taking a Stand in History."

- Charles W. Scrutchin
- Kenneth E. Tilsen
- Lena O. Smith
- *State v. Pioneer Press*, 110 N.W. 867 (Minn. 1907)
- *Scales v. State of Minnesota*, 518 N.W.2d 587 (Minn. 1994)
- Duluth Lynchings
- *Near v. Minnesota*, 283 U.S. 697 (1931)
- *Gilbert v. State of Minnesota*, 254 U.S. 325 (1920)
- *Bainbridge v. City of Minneapolis*, 154 N.W. 964 (1915)
- *Fritz v. Warthen*, 213 N.W.2d 339 (Minn. 1973)
- *Jarvis v. Levine*, 418 N.W.2d 139, 148 (Minn. 1988)
- *Home Building & Loan Ass'n v. Blaisdell*, 290 U.S. 398 (1934)
- *State of Minnesota v. Philip Morris* (The Tobacco Litigation)
- *Bryan v. Itasca County*, 426 U.S. 373 (1976)

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started. You can also contact Anna Horning Nygren (amhorningnygren@locklaw.com) with any questions you have.

- Minnesota Supreme Court Historical Society
<http://www.mncourthistory.org/>
- Minnesota Legal History Project
<http://minnesotalegalhistoryproject.org/index.cfm>
- Minnesota Judicial Branch
<http://mncourts.gov/?page=506>

QUANTITATIVE HISTORY

MINNESOTA POPULATION CENTER, UNIVERSITY OF MINNESOTA

In conjunction with the National History Day competition, the Minnesota Population Center will sponsor one \$100 prize in either the Junior or Senior Divisions. Prizes will be awarded to projects that demonstrate outstanding use or creation of quantitative methods in developing historical arguments. Use of quantitative methods may include statistics, graphs and charts, among others. Good sources of quantitative information are government documents, newspapers, polls (e.g. Gallup Polls), surveys and census data.

Topics:

There are many possible History Day topics related to Quantitative history. Below are a few that address this year's theme of "Taking a Stand in History."

- 1962 Gubernatorial Recount
- Elections
- 1940 Census - new questions
- Other census data
- Redistricting
- *Bush v. Vera* (1996) - gerrymandering

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Minnesota Population Center
<http://www.pop.umn.edu/home>
- Census resources from the Minnesota Population Center:
 - Census data describing the characteristics of people by counties, city, township, census tract and other places: www.nhgis.org
 - Published census volumes:
<http://usa.ipums.org/usa/voliii/tPublished.shtml>
 - Census microdata describing individuals - for download:
<http://usa.ipums.org/usa/index.shtml>
 - Analyze microdata online: <http://usa.ipums.org/usa/sda/>
 - Census enumeration forms:
<http://usa.ipums.org/usa/voliii/tEnumForm.shtml>
- Election data from the American National Election Study (ANES)
<http://www.electionstudies.org/>

HISTORY OF RURAL AMERICA

KLOEMPKEN & THEUER FAMILIES

In conjunction with National History Day in Minnesota, the Kloempken and Theuer families would like to recognize students completing a project that illustrates the importance of non-city life in the development and growth of the United States. The rural parts of America play an important role in agricultural support, grass-roots government, and community development.

One \$75 prize is offered in both the Junior and Senior Divisions.

Topics:

There are many possible History Day topics related to the History of Rural America. Below are a few that address this year's theme of "Taking a Stand in History."

- Oliver Kelley and the Grange
- Township Governments
- Rural Electrification Act (1935)
- Minnesota Power Lines (1970)
- Highway Act of 1956
- Immigration and Settlement in the Midwest
- Bonanza Farms
- Grain Elevators and Co-ops
- Development of the DFL Party
- Railroads
- Frank Higgins, lumberjack skypilot
- Civilian Conservation Corps
- Works Progress Administration
- Trojan Seed Company in Olivia, MN
- Nonpartisan League, A.C. Townley

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Bonanza Farms, Minnesota Historical Society
http://www.mnhs.org/library/tips/history_topics/62bonanza.html
- Power Line Controversy, Minnesota Historical Society
http://www.mnhs.org/library/tips/history_topics/23powerline.html
- Farmer-Labor Movement, Minnesota Historical Society
http://www.mnhs.org/library/tips/history_topics/100farmer.html
- Building Railroads, Minnesota Historical Society
http://www.mnhs.org/library/tips/history_topics/09railroads.html

UNITED STATES BUSINESS HISTORY, 1852 - 1930

WELLS FARGO HISTORY MUSEUM, MINNEAPOLIS

History Day projects that pertain to United States Business History, 1852-1930 may be eligible for the United States Business History, 1852-1930 topical prize, awarded by National History Day in Minnesota. Two winning entries, one Junior and one Senior, will each receive \$250.

To be eligible, entries must focus on the history of business in the United States between the years 1852 and 1930.

Topics:

Below are a few topics that address this year's theme of "Taking a Stand in History."

- The Pullman Strike
- Sherman Anti-Trust Act and Teddy Roosevelt "The Trust Buster"
- Women's Trade Union League
- Abraham Lincoln, Salmon P. Chase, and the National Currency Act of 1863

Website Resources:

Primary resources and information are available at the Wells Fargo History Museum in Minneapolis. The museum is located at 90 South 7th St, Minneapolis, MN 55402. For more information, contact us at 612-667-4201 or wfmuseum.mn@wellsfargo.com.

No purchase or payment necessary to win. Project will be judged according to the *National History Day Contest Rule Book*. For more information on Topical Prizes, go to <http://education.mnhs.org/historyday/rules>.

HISTORY OF WOMEN

COMMUNITY OUTREACH COMMITTEE, WOMAN'S CLUB OF MINNEAPOLIS

The 109 year-old Woman's Club of Minneapolis is pleased to participate in the 2016 Minnesota State History Day and offer two \$100 prizes for outstanding related to the History of Women that address "Taking a Stand in History." One prize is offered in both the Junior and Senior Divisions.

Topics:

There are many possible History Day topics related to women's history. Below are a few that address this year's theme of "Taking a Stand in History."

- Seneca Falls Convention
- National Women's Rights Convention (1850)
- Elizabeth Blackwell
- Nellie Bly
- Emma Goldman
- Gertrude Stein
- Margaret Sanger
- 19th Amendment
- Role of women in World War II
- Betty Friedan
- Equal Rights Amendment
- Title IX
- Harriet Bishop

Website Resources:

To search for more possible topics relating to this year's theme use the following links to help you get started.

- Women's History Month Collections at the Library of Congress
<http://womenshistorymonth.gov/collections.html>
- Washington Women's History Consortium
<http://www.washingtonwomenshistory.org/default.aspx>
- Votes for Women at the American Memory Project from the Library of Congress
<http://memory.loc.gov/ammem/naw/nawshome.html>