LESSON: PROJECT ORGANIZATION
WRITING FOR YOUR CATEGORY

**Essential Questions:** 1. How will I present my project? 2. What are the basic rules for my category?

**Objective:** Students will be able to create the narrative from the research and outlines done in previous lessons.

**Grade Level:** 6 – 12

**Time Needed:** 100 minutes

**Materials:** Completed Worksheet: Narrative Organizer, Handout: Organizing Information for History Day, sentences, pens/pencils

**Procedure**

1. Review the five categories and basic rules for each category:
   a. Exhibit: 500 student-composed words
   b. Performance: 10 minutes
   c. Documentary: 10 minutes including credits
   d. Website: 1,200 student-composed words
   e. Paper: 1,500 – 2,500 total words in paper

2. Brainstorm how the writing process might be different for projects in each category.

3. Now put the Narrative Organizer you made into a written product for your category! Use the **Handout: Organizing Information for History Day** for general reminders about presentation.

4. Peer Review. Have students work with someone not in their History Day group. They will read the others work and answer the following questions in a conference. Ask each student to:
   - Come up with three questions they have about the topic.
   - Do you need to know those answers to understand the story?
   - What images/illustrations will be helpful to tell the story?

5. Bring the class together to discuss the difficulties of this task. *What was easy? What was difficult? What is the next step?*