SAMPLE QUESTIONS FOR HISTORY DAY JUDGES

Begin by asking students an easier question and build his or her confidence:

- How did you choose this topic?
- How does your project relate to this year’s theme?
- Why did you select the Exhibit/Documentary/Performance/Website category?

Move on to more challenging questions:

- Which research sources did you find the most valuable and why?
- How did you find primary sources?
- Did using primary sources help you learn anything that you didn't know before?
- What was a helpful primary source? Why?
- How did your thesis change from the time that you started your project to now?
- Why is your topic important in history?
- If the student has a topic in a content area with which you are familiar, you may ask other appropriate questions not listed on this sheet.

End the interview with a question that allows the student to bring up any other information:

- Is there anything else you wanted to talk about that we haven’t asked you yet?

Remember: The interview is the student’s chance to demonstrate their knowledge. We respect the content knowledge of our judges, but please make sure all questions are focused on helping the student show their knowledge.