



Minnesota Academic Standards

Language Arts

Grades 4-6

		All About Minnesota							
		IVC Class					Supplement-ary Materials		
		Introduction	Bird's Eye View	On The Move I	On The Move II	Conclusion	Vocabulary	Historical Context	
Grade	Language Arts Standards								
	Strand	Sub-Strand	Standard						
4	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency		X	X	X	X	X	
		B. Vocabulary Expansion	X	X	X	X	X	X	X
		C. Comprehension		X	X	X	X	X	
		D. Literature		X	X	X	X	X	
	II. Writing	A. Types of Writing							X
		B. Elements of Composition							X
		C. Spelling, Grammar, and Usage							X
		D. Research						X	
		E. Handwriting and Word Processing						X	X
	III. Speaking, Listening, & Viewing	A. Speaking and Listening	X	X	X	X	X		X
C. Media Literacy		X	X	X	X	X	X		
5	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency		X	X	X	X	X	
		B. Vocabulary Expansion	X	X	X	X	X	X	X
		C. Comprehension		X	X	X	X	X	
		D. Literature		X	X	X	X	X	
	II. Writing	A. Types of Writing							X
		B. Elements of Composition							X
		C. Spelling, Grammar, and Usage							X

		D. Research	The student will locate and use information in reference materials.								X		
		E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.								X	X	
	III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.	X	X	X	X	X				X	
		C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.	X	X	X	X	X			X		
6	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will read with accuracy and fluency.		X	X	X	X		X			
		B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.	X	X	X	X	X		X			
		C. Comprehension	The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.		X	X	X	X		X			
		D. Literature	The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.		X	X	X	X		X			
	II. Writing	A. Types of Writing	The student will create informative, expressive and persuasive writing.										X
		B. Elements of Composition	The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.										X
		C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.										X
		D. Research	The student will locate and use information in reference materials.								X		
		E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.								X	X	
	III. Speaking, Listening, & Viewing	A. Speaking and Listening	Students will demonstrate understanding and communicate effectively through listening and speaking.	X	X	X	X	X					X
		C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.	X	X	X	X	X		X			