



National Academic Standards
English Language Arts
Grades K - 12

English Language Arts Standards		All About Minnesota						
		IVC Class					Supplementary Materials	
		Introduction	Bird's Eye View	On The Move I	On The Move II	Conclusion	Vocabulary	Historical Context
Number	Standard							
NL-ENG.K-12.1	<u>READING FOR PERSPECTIVE</u> Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works		X	X	X	X		
NL-ENG.K-12.3	<u>EVALUATION STRATEGIES</u> Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).	X	X	X	X	X	X	
NL-ENG.K-12.4	<u>COMMUNICATION SKILLS</u> Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.	X	X	X	X	X	X	X
NL-ENG.K-12.5	<u>COMMUNICATION STRATEGIES</u> Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.						X	X
NL-ENG.K-12.6	<u>APPLYING KNOWLEDGE</u> Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.	X	X	X	X	X	X	
NL-ENG.K-12.7	<u>EVALUATING DATA</u> Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.	X	X	X	X	X	X	X
NL-ENG.K-12.11	<u>PARTICIPATING IN SOCIETY</u> Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.		X	X	X	X	X	X
NL-ENG.K-12.12	<u>APPLYING LANGUAGE SKILLS</u> Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).	X	X	X	X	X	X	