



# National Academic Standards Social Sciences Grades K – 8+

		All About Minnesota								
		IVC Class					Supplement- ary Materials			
		Introduction	Bird's Eye View	On The Move I	On The Move II	Conclusion	Vocabulary	Historical Context		
Grade	Subject	Social Sciences Standards								
		Number	Standard							
K - 12	Geography	NSS-G.K-12.1	THE WORLD IN SPATIAL TERMS							
			Understand how to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.	X	X	X	X	X		
			Understand how to use mental maps to organize information about people, places, and environments in a spatial context.	X	X	X	X	X		
		NSS-G.K-12.2	PLACES AND REGIONS							
			Understand the physical and human characteristics of places.	X	X	X	X	X	X	X
			Understand that people create regions to interpret Earth's complexity.	X	X	X	X	X		
		NSS-G.K-12.3	PHYSICAL SYSTEMS							
			Understand the characteristics and spatial distribution of ecosystems on Earth's surface.	X	X	X	X	X	X	
			HUMAN SYSTEMS							
		NSS-G.K-12.4	Understand the characteristics, distribution, and complexity of Earth's cultural mosaics.			X	X	X		
			Understand the patterns and networks of economic interdependence on Earth's surface.			X				
			Understand the processes, patterns, and functions of human settlement.			X	X	X		
		NSS-G.K-12.5	ENVIRONMENT AND SOCIETY							
			Understand how human actions modify the physical environment.			X	X	X		
			Understand how physical systems affect human systems.		X	X	X	X		
		NSS-G.K-12.6	THE USES OF GEOGRAPHY							
			Understand how to apply geography to interpret the past.	X	X	X	X	X	X	
			Understand how to apply geography to interpret the present and plan for the future.	X	X	X	X	X	X	
K - 12	Historical Thinking	NSS-HT.K-12.1	Chronological Thinking			X	X	X		X
		NSS-HT.K-12.2	Historical Comprehension	X	X	X	X	X	X	X
		NSS-HT.K-12.3	Historical Analysis & Interpretation	X	X	X	X	X		X
		NSS-HT.K-12.4	Historical Research Capabilities				X	X		X

		NSS-HT.K-12.5	Historical Issues – Analysis & Decision-Making	X	X	X	X	X		X
K – 4	U.S. History	NSS-USH.K-4.1	LIVING AND WORKING TOGETHER IN FAMILIES AND COMMUNITIES, NOW AND LONG AGO							
			Understands family life now and in the past, and family life in various places long ago				X			X
			Understands the history of the local community and how communities in North America varied long ago	X	X	X	X	X	X	X
		NSS-USH.K-4.2	THE HISTORY OF STUDENTS' OWN STATE/REGION							
			Understands the people, events, problems, and ideas that were significant in creating the history of their state	?	?	?	?	?		
		NSS-USH.K-4.3	THE HISTORY OF THE UNITED STATES: DEMOCRATIC PRINCIPLES & VALUES & THE PEOPLE FROM MANY CULTURES WHO CONTRIBUTED TO ITS CULTURAL, ECONOMIC, & POLITICAL HERITAGE							
			Understands how democratic values came to be, and how they have been exemplified by people, events, and symbols			X		X		
			Understands the causes and nature of movements of large groups of people into and within the United States, now and long ago			X	X			
			Understands the folklore and other cultural contributions from various regions of the United States and how they helped to form a national heritage					X		
		NSS-USH.K-4.4	THE HISTORY OF PEOPLES OF MANY CULTURES AROUND THE WORLD							
Understands selected attributes and historical developments of societies in Africa, the Americas, Asia, and Europe				X		X				
5 – 12	U.S. History	NSS-USH.5-12.1	ERA 1: THREE WORLDS MEET (BEGINNINGS TO 1620)							
			Understands how early European exploration and colonization resulted in cultural and ecological interactions among previously unconnected peoples			X		X		
		NSS-USH.5-12.2	ERA 2: COLONIZATION & SETTLEMENT (1585-1763)							
			Understands why the Americas attracted Europeans, why they brought enslaved Africans to their colonies, and how Europeans struggled for control of North America and the Caribbean			X				
		NSS-USH.5-12.4	ERA 4: EXPANSION AND REFORM (1801-1861)							
			Understands United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans			X		X		
NSS-USH.5-12.6	ERA 6: THE DEVELOPMENT OF THE INDUSTRIAL UNITED STATES (1870-1900)									
	Understands how the rise of corporations, heavy industry, and mechanized farming transformed the American people			X	X					