



Standards
 English Language Arts
 Grades 4-12
 History Center

Class Title
They Chose Minnesota

Grade	2010 Standards		
	Code	Standard	
4	Reading Benchmarks: Informational Text		
	Key Ideas and Details		
	4.2.3.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	X
	Integration of Knowledge and Ideas		
	4.2.7.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	X
	Reading Benchmarks: Foundational Skills		
	Phonics and Word Recognition		
	4.3.0.3	Know and apply grade-level phonics and word analysis skills in decoding words.	X
	Speaking, Viewing, Listening and Media Literacy Benchmarks		
	Comprehension and Collaboration		
4.8.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	
4.8.2.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	X	
Language Benchmarks			
Vocabulary Acquisition and Use			
4.10.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	X	
4.10.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	X	
5	Reading Benchmarks: Informational Text		
	Key Ideas and Details		
	5.2.1.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	X
	5.2.3.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	X
	Reading Benchmarks: Foundational Skills		
	Phonics and Word Recognition		
5.3.0.3	Know and apply grade-level phonics and word analysis skills in decoding words.	X	

5	Speaking, Viewing, Listening and Media Literacy Benchmarks		
	Comprehension and Collaboration		
	5.8.2.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	X
	Language Benchmarks		
	Knowledge of Language		
	5.10.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X
	Vocabulary Acquisition and Use		
	5.10.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	X
6	Reading Benchmarks: Informational Text		
	Key Ideas and Details		
	6.5.3.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	X
	Speaking, Viewing, Listening and Media Literacy Benchmarks		
	Comprehension and Collaboration		
	6.9.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X
	6.9.2.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	X
	Language Benchmarks		
	Vocabulary Acquisition and Use		
	6.11.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	X
	6.11.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X
	Reading Benchmarks: Informational Text		
	Key Ideas and Details		
	7.5.3.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	X
	Speaking, Viewing, Listening and Media Literacy Benchmarks		
	Comprehension and Collaboration		
	7.9.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X
	7.9.2.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	X
	Language Benchmarks		
	Vocabulary Acquisition and Use		
	7.11.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	X
	7.11.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X
8	Reading Benchmarks: Informational Text		
	Key Ideas and Details		
	8.5.3.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	X

8	Speaking, Viewing, Listening and Media Literacy Benchmarks		
	Comprehension and Collaboration		
	8.9.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X
	Language Benchmarks		
	Vocabulary Acquisition and Use		
	8.11.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X
9	Reading Benchmarks: Informational Text		
10	Integration of Knowledge and Ideas		
	9.5.7.7	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.	X
	Language Benchmarks		
	Vocabulary Acquisition and Use		
	9.11.6.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X
11	Reading Benchmarks: Informational Text		
12	Key Ideas and Details		
	11.5.3.3	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.	X
	Integration of Knowledge and Ideas		
	11.5.7.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	X
	Speaking, Viewing, Listening and Media Literacy Benchmarks		
	Comprehension and Collaboration		
	11.9.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, including those by and about Minnesota American Indians, building on others' ideas and expressing their own clearly and persuasively.	X
	Language Benchmarks		
	Vocabulary Acquisition and Use		
	11.11.6.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X
Standards for Literacy in History/Social Studies, Science, and Technical Subjects			
6	Reading Benchmarks: Literacy in History/Social Studies		
7	Key Ideas and Details		
8			
	6.12.1.1	Cite specific textual, visual or physical evidence to support analysis of primary and secondary sources.	X
	6.12.2.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	X
	6.12.3.3	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered, how individuals become noteworthy, how ideas develop, how geography influences history).	X

6 7 8	Craft and Structure		
	6.12.4.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X
	Integration of Knowledge and Ideas		
	6.12.7.7	Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.	X
	6.12.9.9	Analyze the relationship between a primary and secondary source on the same topic.	X
9 10	Reading Benchmarks: Literacy in History/Social Studies		
	Key Ideas and Details		
	9.12.1.1	Cite specific textual visual or physical evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	X
	Craft and Structure		
	9.12.4.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, geographic, historical, or economic aspects of history/social studies.	X
	Integration of Knowledge and Ideas		
	9.12.7.7	Integrate quantitative or technical analysis (e.g., charts, maps, research data) with qualitative analysis in print or digital text.	X
11 12	Reading Benchmarks: Literacy in History/Social Studies		
	Key Ideas and Details		
	11.12.1.1	Cite specific textual visual or physical evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	X
	Integration of Knowledge and Ideas		
	11.12.7.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, spatially, aurally, physically as well as in words) in order to address a question or solve a problem.	X