



Minnesota Academic Standards

Language Arts

Grades 4-6

The Great Lakes Fur Trade											
IVC Class					Supplementary Materials						
Introduction	Part One	Part Two	Part Three	Conclusion	Vocabulary	Historical Context	Historical Analysis	Reflection Time			
Language Arts Standards											
Grade 4	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.				X			X	
		B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.		X	X	X	X	X	X	
		C. Comprehension	The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.				X			X	
		D. Literature	The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.				X			X	
	II. Writing	D. Research	The student will locate and use information in reference materials.							X	
		E. Handwriting and Word Processing	The student will write legibly and use a keyboard.						X	X	
	III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.		X	X	X	X	X	X	
		C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.		X	X	X	X	X	X	
	Grade 5	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.				X			X
			B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.		X	X	X	X	X	X
			C. Comprehension	The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.				X			X
			D. Literature	The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.				X			X
		II. Writing	D. Research	The student will locate and use information in reference materials.						X	X
			E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.						X	X
III. Speaking, Listening, & Viewing		A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.		X	X	X	X	X	X	
		C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.		X	X	X	X	X	X	

