



National Academic Standards  
English Language Arts  
Grades K - 12

The Great Lakes Fur Trade

IVC Class

Supplementary  
Materials

Introduction	Part One	Part Two	Part Three	Conclusion	Vocabulary	Historical Context	Historical Analysis	Reflection Time
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English Language Arts Standards									
Number	Standard								
NL-ENG.K-12.1	<u>READING FOR PERSPECTIVE</u> Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works			X				X	X
NL-ENG.K-12.3	<u>EVALUATION STRATEGIES</u> Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).			X		X	X	X	X
NL-ENG.K-12.4	<u>COMMUNICATION SKILLS</u> Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.	X	X	X	X	X	X	X	X
NL-ENG.K-12.5	<u>COMMUNICATION STRATEGIES</u> Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.					X	X	X	
NL-ENG.K-12.6	<u>APPLYING KNOWLEDGE</u> Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.							X	
NL-ENG.K-12.8	<u>DEVELOPING RESEARCH SKILLS</u> Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.					X	X	X	X
NL-ENG.K-12.9	<u>MULTICULTURAL UNDERSTANDING</u> Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.			X	X	X			