



Minnesota Academic Standards

Language Arts

Grades 4-6

Becoming Citizens of the Frontier with Harriet Bishop

IVC Class					Supplementary Materials			
Introduction	Geography	Government	Economics	Conclusion	Vocabulary	Historical Context	Historical Analysis	Reflection Time

Grade	Language Arts Standards												
	Strand	Sub-Strand	Standard										
4	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.							X			
		B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.							X			
		D. Literature	The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.			X							
	II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.							X	X	X	X
		D. Research	The student will locate and use information in reference materials.							X	X		
		E. Handwriting and Word Processing	The student will write legibly and use a keyboard.							X	X	X	X
III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.									X	X	
5	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.							X			
		B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.							X			
		D. Literature	The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.			X							
	II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.							X	X	X	X
		D. Research	The student will locate and use information in reference materials.							X	X		
		E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.							X	X	X	X
III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.									X	X	
6	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will read with accuracy and fluency.							X			

	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.							X			
	D. Literature	The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.			X							
II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.							X	X	X	X
	D. Research	The student will locate and use information in reference materials.							X	X		
	E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.							X	X	X	X