Minnesota Academic Standards
Language Arts
Grades 4-6

Grade	Language Arts Standards			Inventions that Changed the Nation								
				IVC Class					Supplementary Materials			
	Strand	Sub-Strand	Standard	Introduction	Part One	Part Two	Part Three	Conclusion	Vocabulary	Historical Context	Historical Analysis	Reflection Time
4	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.						X	X	X	X
4	I. Reading & Literature	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.						X	X	X	X
4	I. Reading & Literature	C. Comprehension	The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.						X	X	X	X
4	II. Writing	A. Types of Writing	The student will compose various pieces of writing.						X	X	X	X
4	II. Writing	B. Elements of Composition	The student will engage in writing, with attention to organization, focus and quality of ideas.						X	X	X	X
4	II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.						X	X	X	X
4	III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.	X	X	X	X	X	X	X	X	X
5	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.						X	X	X	X
5	I. Reading & Literature	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.						X	X	X	X
5	I. Reading & Literature	C. Comprehension	The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.						X	X	X	X
5	II. Writing	A. Types of Writing	The student will compose various pieces of writing.						X	X	X	X
5	II. Writing	B. Elements of Composition	The student will engage in a writing process, with attention to organization, focus, quality of ideas, audience and a purpose.						X	X	X	X
5	II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.						X	X	X	X
5	III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.	X	X	X	X	X	X	X	X	X
6	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will read with accuracy and fluency.						X	X	X	X
6	I. Reading & Literature	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.						X	X	X	X
6	II. Writing	B. Elements of Composition	The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.						X	X	X	X
6	II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.						X	X	X	X
6	III. Speaking, Listening, &	A. Speaking and Listening	Students will demonstrate understanding and communicate effectively through listening and	X	X	X	X	X	X	X	X	X

	Viewing		speaking.										