# Minnesota Academic Standards
## Language Arts
### Grades 4-6

<table>
<thead>
<tr>
<th>Grade</th>
<th>Strand</th>
<th>Sub-Strand</th>
<th>Standard</th>
<th>IVC Class</th>
<th>Supplementary Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>I. Reading &amp; Literature</td>
<td>A. Word Recognition, Analysis, and Fluency</td>
<td>The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.</td>
<td>X</td>
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<tr>
<td></td>
<td></td>
<td>B. Vocabulary Expansion</td>
<td>The student will use a variety of strategies to expand reading, listening and speaking vocabularies.</td>
<td>X</td>
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<td></td>
<td></td>
<td>C. Spelling, Grammar, and Usage</td>
<td>The student will apply standard English conventions when writing.</td>
<td>X X X X</td>
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<tr>
<td></td>
<td>II. Writing</td>
<td>D. Research</td>
<td>The student will locate and use information in reference materials.</td>
<td>X X</td>
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<tr>
<td></td>
<td></td>
<td>E. Handwriting and Word Processing</td>
<td>The student will write legibly and use a keyboard.</td>
<td>X X X X</td>
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<tr>
<td></td>
<td>III. Speaking, Listening, &amp; Viewing</td>
<td>A. Speaking and Listening</td>
<td>The student will demonstrate understanding and communicate effectively through listening and speaking.</td>
<td>X X</td>
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<td></td>
<td></td>
<td>C. Media Literacy</td>
<td>The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.</td>
<td>X</td>
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<td>5</td>
<td>I. Reading &amp; Literature</td>
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<td>E. Handwriting and Word Processing</td>
<td>The student will write legibly and demonstrate effective keyboarding skills.</td>
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<td>III. Speaking, Listening, &amp; Viewing</td>
<td>A. Speaking and Listening</td>
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<tr>
<td>6</td>
<td>I. Reading &amp; Literature</td>
<td>A. Word Recognition, Analysis, and Fluency</td>
<td>The student will read with accuracy and fluency.</td>
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<td>B. Vocabulary Expansion</td>
<td>The student will use a variety of strategies to expand reading, listening and speaking vocabularies.</td>
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