

## **Minnesota Academic Standards Language Arts Grades 4-6**

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IVC Class					Supplementary Materials						
Introduction	Context	The Expedition I	The Expedition II	Conclusion	Vocabulary	Historical Context	Historical Analysis	Reflection Time			

	Grades 4-6  Language Arts Standards					The Expedition	The Expeditio	Conclusion	Vocabulary	Historical Con	Historical Ana	Reflection Tim
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Grade	Strand	Sub-Strand	Standard									
	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.						X			
		B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.						X			
		C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.						X	X	<b>(</b> X	X
4	II. Writing	D. Research	The student will locate and use information in reference materials.						X	X		
		E. Handwriting and Word Processing	The student will write legibly and use a keyboard.						X	X	X	X
	III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.								x	x
		C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.		x							
	I. Reading &	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.						X			
	Literature	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.						X		X	
		C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.						X	X	X	X
5	II. Writing	D. Research	The student will locate and use information in reference materials.						X	X		
		E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.						X	X	X	X
	III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.								X	X
		C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.		x							
6	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will read with accuracy and fluency.						X			

	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.		x			
	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.		х	X	X	X
II. Writing	D. Research	The student will locate and use information in reference materials.		Х	X		
	E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.		х	X	X	X
III Canalina	A. Speaking and Listening	Students will demonstrate understanding and communicate effectively through listening and speaking.				X	X
III. Speaking, Listening, & Viewing	C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.	x				