



Minnesota Academic Standards

Language Arts

Grades 4-6

					1900's Logging Camp									
					IVC Class			Supplementary Materials						
					Introduction	The Camp	Cutting the Tree	Moving the Tree	Conclusion	Vocabulary	Historical Context	Historical Analysis	Reflection Time	
Grade	Language Arts Standards													
	Strand	Sub-Strand	Standard											
	4	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.			X	X	X		X			
			B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.			X	X	X		X			
		II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.							X	X	X	X
			D. Research	The student will locate and use information in reference materials.							X	X		
			E. Handwriting and Word Processing	The student will write legibly and use a keyboard.							X	X	X	X
		III. Speaking, Listening, & Viewing	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.		X	X	X	X	X			X	X
	C. Media Literacy		The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.		X	X	X	X	X					
	5	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.			X	X	X		X			
B. Vocabulary Expansion			The student will use a variety of strategies to expand reading, listening and speaking vocabularies.			X	X	X		X				
II. Writing		C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.							X	X	X	X	
		D. Research	The student will locate and use information in reference materials.							X	X			
		E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.							X	X	X	X	
III. Speaking, Listening, & Viewing		A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.		X	X	X	X	X			X	X	
	C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.		X	X	X	X	X						
6	I. Reading & Literature	A. Word Recognition, Analysis, and Fluency	The student will read with accuracy and fluency.			X	X	X		X				
		B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.			X	X	X		X				
	II. Writing	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.							X	X	X	X	
		D. Research	The student will locate and use information in reference materials.							X	X			
		E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.							X	X	X	X	

III. Speaking, Listening, & Viewing	A. Speaking and Listening	Students will demonstrate understanding and communicate effectively through listening and speaking.	X	X	X	X	X			X	X
	C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.	X	X	X	X	X				