



# National Academic Standards English Language Arts

Grade		1900's Logging Camp									
		IVC Class					Supplementary Materials				
		Introduction	The Camp	Cutting the Tree	Moving the Tree	Conclusion	Vocabulary	Historical Context	Historical Analysis	Reflection Time	
Number	Standards										
	Standard										
K – 12	NL-ENG.K-12.3	<u>EVALUATION STRATEGIES</u> Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).						X			
	NL-ENG.K-12.4	<u>COMMUNICATION SKILLS</u> Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.	X	X	X	X	X	X	X	X	X
	NL-ENG.K-12.5	<u>COMMUNICATION STRATEGIES</u> Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.						X	X	X	
	NL-ENG.K-12.8	<u>DEVELOPING RESEARCH SKILLS</u> Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.	X	X	X	X	X				
	NL-ENG.K-12.9	<u>MULTICULTURAL UNDERSTANDING</u> Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.	X	X	X	X	X				
	NL-ENG.K-12.12	<u>APPLYING LANGUAGE SKILLS</u> Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).						X	X	X	X

