

# Setting the Stage for Civil Rights Primary Source Packet

## Standards Alignment

The Setting the Stage for Civil Rights Primary Source Packet helps address the following national and state standards.

### Minnesota Standards for English Language Arts and Literacy in History/Social Studies 6 - 12

6.12.2.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

9.12.2.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

11.12.2.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationship among the key details and ideas.

6.12.6.6 Identify aspects of a text that reveal an author's or creator's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts or ideas, use of color, formatting).

9.12.6.6 Compare the point of view of two or more authors or creators for how they treat the same or similar topics, including which details they include and emphasize or exclude in their respective accounts, including points of view about Minnesota American Indian history.

11.12.6.6 Evaluate authors' differing points of view, including differing points of view about Minnesota American Indian history, on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.