



**Standards
Social Studies
Grades K-3
History Center**

Class Title
When I was a Kid in 1910

Grade	Standards			Code	
	Strand	Sub-Strand	Standard		
k	4. History	1. Historical Thinking Skills	1. Historians generally construct chronological narratives to characterize eras and explain past events and change over time.	0.4.1.1.1	X
			2. Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.	0.4.1.2.1	X
1	4. History	1. Historical Thinking Skills	2. Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.	1.4.1.2.2	X
		2. Peoples, Cultures, and Change Over Time	4. The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.	1.4.2.4.1 1.4.2.4.2	X X
2	4. History	1. Historical Thinking Skills	2. Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.	2.4.1.2.1	X

3	4. History	1. Historical Thinking Skills	1. Historians generally construct chronological narratives to characterize eras and explain past events and change over time.	3.4.1.1.1	X
			2. Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.	3.4.1.2.1	X
			3. Historical events have multiple causes and can lead to varied and unintended outcomes.	3.4.1.3.1	X