### War Photographs, 1861 - 2011 Primary Source Packet Standards Alignment

The War Photographs, 1861-2011 Primary Source Packet helps address the following national and state standards.

#### Minnesota Academic Standards in Social Studies, Grades 6 - 12

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Standard</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>6.1.1.1.1.</td>
<td>6.1.1.1.1.1.</td>
<td>Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.</td>
</tr>
<tr>
<td>6.4.1.2.1.</td>
<td>6.4.1.2.1.1.</td>
<td>Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about what happened in the past, and how and why it happened.</td>
</tr>
<tr>
<td>6.4.4.19.2.</td>
<td>6.4.4.19.2.1.</td>
<td>Create a timeline of the key events of the American Civil War; describe the war-time experiences of Minnesota soldiers and civilians. (Civil War and reconstruction: 1850-1877)</td>
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<tr>
<td>6.4.4.20.5.</td>
<td>6.4.4.20.5.1.</td>
<td>Describe the political and social culture of Minnesota during World War I and how it affected Minnesotans. (Development of an Industrial United States: 1870-1920)</td>
</tr>
<tr>
<td>6.4.4.21.3.</td>
<td>6.4.4.21.3.1.</td>
<td>Create a timeline of key events leading to World War II; describe how Minnesotans influenced, and were influenced by, the debates over United States involvement. (The Great Depression and World War II: 1920-1945)</td>
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<tr>
<td>6.4.4.21.4.</td>
<td>6.4.4.21.4.1.</td>
<td>Identify contributions of Minnesota and its people to World War II; describe the impact of the war on the home front and Minnesota society after the war. (The Great Depression and World War II: 1920-1945)</td>
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<tr>
<td>6.4.4.22.3.</td>
<td>6.4.4.22.3.1.</td>
<td>Describe the response of Minnesotans to global conflicts and displaced peoples since 1945. (Post-World War II United States: 1945-1989)</td>
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<td>7.4.1.2.1.</td>
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<td>7.4.4.19.2.</td>
<td>7.4.4.19.2.2.</td>
<td>Outline the major political and military events of the Civil War; evaluate how economics an foreign and domestic politics affected the outcome of the war. (Civil war and Reconstruction: 1850-1877)</td>
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<td>7.4.4.20.7.</td>
<td>7.4.4.20.7.2.</td>
<td>Outline the causes and conduct of World War I, including the nations involved, major political and military figures, and key battles. (Development of an Industrial United States: 1870-1920)</td>
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<td>7.4.4.21.4.</td>
<td>7.4.4.21.4.2.</td>
<td>Outline the causes and conduct of World War II including the nations involved, major political and military figures and key battles, and the Holocaust. (The Great Depression and World War II: 1920-1945)</td>
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<td>7.4.4.22.1.</td>
<td>7.4.4.22.1.1.</td>
<td>Identify military and non-military actions taken by the United States during the Cold War to resist the spread of communism. (Post-World War II United States: 1945-1989)</td>
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<tr>
<td>7.4.4.22.2.</td>
<td>7.4.4.22.2.1.</td>
<td>Analyze the social and political effects of the Cold War on the people of the United States. (Post-World War II United States: 1945-1989)</td>
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<td>7.4.4.22.3.</td>
<td>7.4.4.22.3.1.</td>
<td>Compare and contrast the involvement and role of the United States in global conflicts and acts of cooperation. (Post-World War II United States: 1945-1989)</td>
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<td>7.4.4.23.2.</td>
<td>7.4.4.23.2.1.</td>
<td>Analyze the changing relations between the United States and other countries around the world in the beginning of the 21st century. (The United States in a New Global Age: 1980-present)</td>
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<tr>
<td>9.4.1.2.2.</td>
<td>9.4.1.2.2.1.</td>
<td>Evaluate alternate interpretations of historical events; use historical evidence to support or refute those interpretations.</td>
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<td>9.4.4.19.3</td>
<td>Describe the course of the Civil War, identifying key political and military leaders, issues, events, and turning points on battlefields and home fronts, in South, North and West. (Civil War and Reconstruction: 1850-1877)</td>
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<td>9.4.4.20.8</td>
<td>Explain how the United States became a world power via trade and the imperialist acquisition of new territories. (Development of an Industrial United States: 1870-1920)</td>
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<td>9.4.4.20.9</td>
<td>Describe the implications of the United States involvement in World War I on domestic and foreign policy. (Development of an Industrial United States: 1870-1920)</td>
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<tr>
<td>9.4.4.21.5</td>
<td>Identify major conflicts of World War II; compare and contrast military campaigns in the European and Pacific theaters. (Great Depression and World War II: 1920-1945)</td>
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<td>9.4.4.22.3</td>
<td>Analyze the role of the United States in Southeast Asia, including the Vietnam War; evaluate the impact of the domestic response to the war. (Post-World War II United States: 1945-1989)</td>
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<td>9.4.4.22.9</td>
<td>Evaluate the effectiveness of United States policies in ending the Cold War. (Post-World War II United States: 1945-1989)</td>
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<td>9.4.4.23.2</td>
<td>Explain how the United States involvement in world affairs after the Cold War, including the global war on terror, continues to affect modern foreign policy. (The United States in a New Global Age: 1980-Present)</td>
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<td>9.4.4.23.5</td>
<td>Evaluate the United States’ global economic connections and interdependence with other countries. (The United States in a New Global Age: 1980-Present)</td>
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