



Standards World Languages Grades K-12

Title
American Indians and the Fur Trade

Goal	Standards			
	Standard	Beginning (B)	Developing (D)	
2	Gain Knowledge and Understanding of Other Cultures			
	1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.	a. Identify and react to cultural perspectives and practices in the culture studied.	a. Describe and analyze cultural characteristics and behaviors in everyday life.	X(BD)
		c. Identify some commonly held generalizations about the culture studied	c. Produce language and behaviors that are appropriate to the target culture.	X(B)
		d. Identify social and geographical factors that affect cultural practices.	d. Analyze some commonly held generalizations about the culture studied.	X(B)
		e. Identify common words, phrase and idioms that reflect the culture.	e. Discuss social and geographical factors that affect cultural practices.	X(B)
			f. Interpret the cultural connotations of common words, phrases, and idioms.	X(B)

	2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the culture studied.	a. Identify the relationship between cultural perspectives and products/contributions as represented in expressive forms of the culture studied: such as art, literature, music, dance, etc.	a. Analyze the relationship between cultural perspectives and products/contributions as represented in expressive forms of the culture studied: such as art, literature, music, dance, etc.	X(B)
		b. Identify and explain how the needs, behaviors and beliefs of the culture are reflected in the products/contributions of the culture studied.	b. Discuss and analyze external factors, which affect products/contributions.	X(BD)
		c. Identify expressive forms of the target culture; including objects, images, and symbols of the target culture.	c. Analyze the expressive forms of the target culture; such as art, literature, music, dance, etc.	X(B)
		d. Recognize the contributions of the target culture.	d. Explain objects, images and symbols of the target culture.	X(BD)
		e. Identify the products of the target country/countries.	e. Analyze the contributions of the target culture.	X(BD)
			g. Identify the economic/social impact of products on the world market.	X(BD)
4		Develop Insight into the Nature of Language and Culture		
	1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.	a. Identify the sound patterns of the target language and compare them to the student's own language.	a. Apply, within limited contexts, the sound patterns of the target language.	X(B)
		d. Identify connections among languages.	d. Explain the changing nature of languages.	X(B)
	2 Students recognize that cultures use different patterns of	a. Identify the similarities and differences between the target culture(s)	a. Analyze the similarities and differences between the target culture(s) and the	X(BD)

	interaction and can apply this knowledge to their own culture.	and the student's own culture using evidence from authentic sources.	student's own culture using evidence from authentic sources.	
		b. Identify similar and different behavior patterns between the target culture(s) and the student's own culture.	b. Compare and contrast similar and different behavioral patterns between the target culture(s) and the student's own culture.	X(B)
		c. Identify the contributions of the target culture(s) to the student's own culture.	c. Identify the impact of the contributions of the target culture(s) to the student's own culture.	X(B)
		d. Identify expressive and utilitarian forms of the target culture(s).	d. Compare and contrast expressive and utilitarian forms of the target culture(s) and the student's own culture.	X(B)
5	Participate in Multilingual Communities at Home and Around the World			
	1 Students use the language both within and beyond the school setting for a variety of purposes	a. Identify the target language in the student's daily life.	a. Respond to the target language encountered in the student's daily life.	X(B)