



Standards World Languages Grades K-3

Class Title
Packing an Immigrant Trunk

Goal	Standards			
	Standard	Beginning (B)	Developing (D)	
2	Gain Knowledge and Understanding of Other Cultures			
	1. Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.	d. Identify social and geographical factors that affect cultural practices.	d. Analyze some commonly held generalizations about the culture studied.	X(B)
	2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the culture studied.	c. Identify expressive forms of the target culture; including objects, images, and symbols of the target culture.	c. Analyze the expressive forms of the target culture; such as art, literature, music, dance, etc.	X(B)
		e. Identify the products of the target country/countries.	g. Identify the economic/social impact of products on the world market.	X(B)
3	Connect with Other disciplines and Acquire Information			

	2 Students acquire information and perspectives through authentic materials in the foreign language and within cultures.	b. Use authentic sources to identify the perspectives of the target culture.	b. Use authentic sources to analyze the perspectives of the target culture.	X(BD)
4	Develop Insight into the Nature of Language and Culture			
	2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.	a. Identify the similarities and differences between the target culture(s) and the student's own culture using evidence from authentic sources.	a. Analyze the similarities and differences between the target culture(s) and the student's own culture using evidence from authentic sources.	X(BD)