

# World War I: American Experiences of War Primary Source Packet Standards Alignment

The World War I: American Experiences of War Primary Source Packet helps address the following national and state standards.

## Minnesota Academic Standards in Social Studies, Grades 6 - 12

6.1.1.1.1. Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.

6.4.1.2.1 Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about what happened in the past, and how and why it happened.

6.4.4.20.5 Describe the political and social culture of Minnesota during World War I and how it affected Minnesotans. (Development of an Industrial United States: 1870-1920)

7.4.1.2.1 Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.

7.4.4.20.7 Outline the causes and conduct of World War I, including the nations involved, major political and military figures, and key battles. (Development of an Industrial United States: 1870-1920)

7.4.4.20.8 Identify the political impact of World War I, including the formation of the League of Nations and renewed United States isolationism until World War II. (Development of an Industrial United States: 1870-1920)

9.4.1.2.2 Evaluate alternate interpretations of historical events; use historical evidence to support or refute those interpretations.

9.4.4.20.9 Describe the implications of United States involvement in World War I on domestic and foreign policy. (Development of an Industrial United States: 1870-1920)
