SCAVENGER HUNT
INSTRUCTIONS

HOW IT WORKS
Pick any page to start. If there are a lot of people looking at one thing, try another!

FIND
Find the pictured object or artifact in the exhibit gallery.

KNOW
Share the knowledge.

DO
Try the activities.

IMAGINE
Encourage your group to use their imagination.

CHALLENGE
Learn the steps it takes to bring wheat from the field to your table. Then, take the challenge at the end! Hint: Watch for the italics.
FIND the Bisquick Box.

KNOW that a commercial *sells* food to you.
DO
watch a commercial inside the box.

IMAGINE
all the foods you could eat that are made with flour!
FIND
objects shaped like the Pillsbury Doughboy.

KNOW
that a baker *makes* food with flour!
DO
giggle like Poppin’ Fresh, the Pillsbury Doughboy!

IMAGINE
other objects you would create to look like the Pillsbury Doughboy.
FIND
the Dust Collector.

KNOW
that dust collectors kept the building and the workers safe.
**DO**
pretend your arm is part of this machine knocking the dust out of the socks.

**IMAGINE**
what sounds this machine would make.
FIND
the Traction Engine.

KNOW
that traction engines can power many types of machines.
DO pretend you are turning the steering wheel or blowing the whistle!

IMAGINE you had to use this engine.
FIND
the Harvest Table.

KNOW
that it would sometimes take three hours to do all the dishes!
**DO**

sit down and serve each other the meal!

**IMAGINE**

you have to make all this food and help serve it to the farm workers.
FIND
the Roller Mill.

KNOW
that a miller *grinds* wheat into flour using rollers.
DO touch the rollers. The ridges would have been sharp as knives!

IMAGINE the rollers turning with wheat seeds falling between them.
FIND
the giant seed of wheat.

KNOW
that a farmer *plants* seeds of wheat.
DO
stand your group all in a row,
start as a small seed and
pretend to grow!

IMAGINE
you are a wheat plant. What would you need in order to grow?
FIND the Threshing Crew.

KNOW that a threshing crew *harvests* wheat!
DO
line up and pose like one of the threshing crew.

IMAGINE
working from sunrise to sunset, 12 or more hours every day!
**FIND**
the Turbine.

**KNOW**
that turbines powered all the machines in the mill using falling water.
**DO**
stand still and push the turbine with your hands. Look up to see the other moving parts.

**IMAGINE**
water pushing the blades to make the turbine spin.
FIND
the View of St. Anthony Falls.

KNOW
that the waterfall made water power possible and that is why Minneapolis was built here!
DO
make a mini train with your group and chug around a little!

IMAGINE
you can hear the rushing of the waterfall, the hum of the mills and the chugging of the train.
FIND
the Wheaties box.

KNOW
that Wheaties were invented by accident!
DO
high-five your group like you are a superstar team on a box of Wheaties.

IMAGINE
your favorite team or athlete on the box. Who would you chose?
FIND a staff person wearing an apron.

KNOW that staff at Mill City Museum are here to help you.
DO
tell a staff person who works here your favorite thing you learned today.

IMAGINE
you worked in this building. Would you like to have worked here when it was a flour mill? Or now in the museum?
CHALLENGE:
Can you name the steps to bring wheat from the field to your table? Use what you learned to match the picture or the word:

A farmer ________ the wheat.

A threshing crew ________ the wheat.

A miller _______ wheat into flour using rollers.

A baker _______ food with flour.

A commercial _____ food to you!
SELLS

PLANTS

MAKES

HARVESTS

GRINDS
If you finish early, you can...
Try the big puzzle by the Water Lab.
Find the boxcar on the 3rd floor.
Look for the engine outside in the train shed on the 3rd floor.
Send a video postcard located on the 3rd floor, across from the store.