

Keynote - Bruce Lesh "Creating a Classroom Culture that Fosters Literacy, Engagement, and Historical Thinking"

(9:00 - 10:00)

Session 1 (10:10-11:10)

Primary Sources/Historical Thinking in the Elementary Classroom

Session Description: History in the Hands of the Learner! Over and over again, students often just want the answers. They read about social studies, they talk and write about social studies...but do they ever 'do' social studies? Join in for engaging ways to bring inquiry into your elementary social studies classroom, truly allowing your students to foster historical and critical thinking as well as curiosity.

Presenter - Laura Tessmer (Eastern Carver County Schools)

History Live

Session Description: Bring Interactive Video Conferencing to your classroom! Experience an MNHS History Live mini lesson, then tour the studio and ask Eric questions about the program, using it in the classroom, and development.

Presenter - Eric Knutson (MNHS)

Japanese Internment: Bill of Rights in Crisis

Session Description: This session will explore how to use controversial topics in US History to create an engaging activity that focuses on student engagement, analysis of historical documents and alternative assessment models. This investigation will focus on Japanese internment from 1941-1945, with an emphasis on the Minnesotan connection to the Japanese Americans experience at Camp Savage and the War Department's Military Intelligence Service Language School.

Presenter - Amanda Adams (Eagan High School)

Curating Primary Source Sets: A WWI Case Study

Presenter - Heidi Kloempken (MNHS)

Session 2 (11:15-12:15)

Economics in History

Session Description: This session uses historical context to teach economic concepts in grades 3-5. Historical events, places, and people provide an engaging platform for meeting elementary economics standards.

Presenter - Kellie Friend (Turtle Lake Elementary, Mounds View)

Controversy in the Classroom

Session Description: Good history education calls for analysis of multiple perspectives and our state's social studies standards require that we practice civic discourse in relation to diverse viewpoints, yet controversy in the classroom is something that many teachers fear and often avoid. We will discuss why controversy should be embraced in the classroom, examine the barriers that lead to its exclusion, and equip ourselves with resources and strategies that can leverage controversial issues to increase historical understanding and civic engagement.

Presenter - Scott Glew (Salk Middle School)

Breaking Away from the Lecture in the Secondary History Classroom

Session Description: While the lecture is a vital approach to sharing information and content with students in a history classroom, it can become stale if overused. Participants in this session will explore a variety of alternatives to a teacher-centered history lecture that still serve the same purpose of conveying a large amount of information to students in an efficient manner. The presenter will share a wide variety of lesson plans that teachers can use to offset and replace standard lectures.

Presenter - Matt Moore (Mankato West High School)

"It's Like a DBQ and an Exit Ticket Had a Baby!" Assessing Historical Thinking

Presenter - Bruce Lesh

Lunch and Exhibitor Time

Exhibitors include: Minnesota Historical Society (MNHS), MNopedia, Minnesota Council for the Social Studies (MCSS), Minnesota Alliance for Geographic Education (MAGE), East Side Freedom Library, League of Women

Voters, Transatlantic Outreach Program (TOP)

Session 3 (1:20-2:20)

Bringing 5th Grade Standards to Life

Session Description: Through the use of role play, literature and technology, help students re-live history. Is your textbook boring? Or perhaps your district does not even have a textbook for social studies! Come and learn different ways to engage your students by giving them inquiry based discovery, literature rich content, and hands-on experiences without leaving the classroom. We will explore ways to spice up your Native Americans, Early Explorers, 13 colonies and American Revolution standards. (Geared towards MN 5th Grade Standards).

Presenter - Lisa Weiner (Raven Stream Elementary, New Prague)

Collection Tours/Online Resources

Session Description: See the Minnesota Historical Society collections up close and personal! In the first half of this session, learn about MNHS Teacher resources that can be used in the classroom. Then join us for a 35-minute tour of our collections.

Presenter - MNHS

Incorporating the New AP History Assessments into the Advanced and Mainstream Classrooms

Session Description: In order to convert the history classroom into a learning environment that emphasizes investigation over memorization, it is critical to incorporate historical thinkings skills into the history curriculum. Participants will receive a brief introduction to the "inquiry" approach to historical education and be introduced to a wide variety of resources that can help students investigate historical topics. Additionally the session will introduce participants to the various ways to assess "historical thinking" in the classroom. Participants will assess their own level of historical thinking using these assessments and also practice grading student samples.

Presenter - Matt Moore (Mankato West High School)

Alternative Assessments

Session Description: Today's assessments, based on knowledge of technology availability, learner preferences, and work with standards, have the potential to offer more than traditional paper-and-pencil tests. Participants will discover how two veteran (nice way of saying old) teachers have employed alternative assessments in their history classes. Both summative and formative assessments will be addressed. Engage your students with work in which they demonstrate understanding in unique ways.

Presenters - Patti Strukel (Blue Earth Area High School) and Amanda Adams (Eagan High School)

Session 4 (2:25-3:25)

Breakout Boxes!

Session Description: Can you follow the clues that have been left over the last century by the Brotherhood of the Cruciform Sword to locate the Lost Lincoln Letter, which has been heavily guarded and kept in their possession? This letter was written by President Lincoln only hours before his assassination. Join together in this session to experience an exciting approach to further develop collaboration, creativity, communication, and critical thinking through Breakout EDU to help locate the Lost Lincoln Letter! This Breakout Box session will be collaborative team building, where you will be in search of clues to break into a box within a set amount of time. ***This session will have a limited number of participants**

Presenter - Laura Tessmer (Eastern Carver County Schools)

Global Studies

Presenter - Scott Glew (Salk Middle School)

DBQs For Everyone

Session Description: Session will focus on using document-based questions in regular level courses to assess historical thinking and content understanding. I will provide sample assessments from World History. Unlike a traditional "DBQ" students read the documents throughout the unit, and then write in class essays.

Presenter - Eric Beckman (Anoka High School)

American Indian Collection Tours and Online Resources

Session Description: The Minnesota Historical Society has many resources for teaching Dakota and Ojibwe history and culture. In the first half of the session, learn about MNHS teacher resources related to American Indian history. Then join us for a 35-minute tour of our collections focusing on items related to American Indian history.

Presenter - MNHS

Closing (3:25-3:45)

