

# PROJECT SENTENCE STARTERS

**Directions:** Use the sentence starters on this page to help you think about what to write in your sections. Use the blank organizer on the next page to begin writing.

## **Background or Long Before the Event**

*Gives necessary context to understanding the story.*

- It was believed that...
- People thought/ felt that....
- Some big ideas of the time were...
- Some laws of the time were...
- A major issue at the time was...
- People were trying to change...
- Some cultural norms of the time were...
- Some events that were happening at the time were...

## **Build-Up or Right Before the Event**

*Gives more specific information related to the topic than the Background section.  
What led up to the Main Event?*

- After (background) happened, this happened next...
- When (background) happened, it caused...
- Another cause to (main event) was...
- The goal was to...

## **THESIS**

In (year), (who did what and why).  
This is significant because...  
(Theme)



## **Main Event or Heart of the Story**

*Gives major details about the main event(s) in the topic. What actually happened?*

- Some people responded to (build-up) by...
- To change (background or build-up), some groups...
- Others resisted those trying to change things by...
- The political/religious/ economic/social reason was...
- They were motivated by...
- Each person played a key role...
- Those trying to change things had to overcome...

## **Short-Term Impact or Right After the Event**

*Focus on what happened shortly after the main events.*

- The attention (main event) received was...
- The government responded by...
- People reacted...
- Some people supported/opposed because...
- This immediately led to...
- This created change by...
- This resulted in...

## **Long-Term Impact or Long After the Event**


*Take a step back and think about the historical significance of the topic.*

- The (main event) is important to remember today because...
- The (main event) is important in history because...
- The (main event) shaped laws/ideas/frontiers and changed...

**Theme:** There is no requirement for where to include “Turning Points in History” Work these ideas into sections where they make the most sense, based on your thesis statement.

# SENTENCE STARTERS

**Directions:** Use the sentence starters on the previous page to help you think about what to write in each section. Use the blank organizer on this page to begin writing.

<p><b>Background</b></p>	<p><b>THESIS</b></p>	<p><b>Short-Term Impact</b></p>
<p><b>Build-Up</b></p>	<p><p><b>Main Event</b></p></p>	<p><b>Long-Term Impact</b></p>

**Theme:** There is no requirement for where to include **“Turning Points in History.”** Work these ideas into sections where they make the most sense, based on your thesis statement.