RESEARCH PROJECT

Week		Project Activities
1/22 - 1/26	History -	Topic selection
		Developing a research question
		Defining "context"
		Identifying sources outside the school
		Identifying non-traditional sources
		Locating and ordering outside resources (This does not include the internet.)
	English -	Finding sources
		Writing a bibliography
		Developing organizational questions
1/29 - 2/2	English -	Finding sources
		Writing a bibliography
		Developing organizational questions
	History -	Locating and ordering outside resources

Deadline 2/5   English -   Feasibility Report

(A feasibility report states the topic, research question, organizing questions and includes a working bibliography. In addition, students should speculate as to where else they might be able to find sources. All of these aspects were worked on during the previous two weeks. If at any point during the previous two weeks the student finds out that their topic choice cannot be done, they should consult their teachers and a new topic will be assigned. **The topic that students include as part of their feasibility report is the topic they will be required to complete.**)

2/5 - 2/9	English -	How to use notecards for research
		Conducting research
	History -	Locating and ordering outside resources
2/12 - 2/16	English -	Conducting research
2/20 - 2/23	English -	Conducting research
	History -	Determining how to display your project
		Creating an exhibit mockup, a performance or media story board, or a paper outline

Deadline 2/26   English -   Notecards due

(All information that is used on the project must also be found on notecards)

2/26 - 3/2	History -	Creating an exhibit mockup, a performance or media story board, or a paper outline

Deadline 3/5   History -   Exhibit mockup, a performance or media story board, or a paper outline due

(Students choose to create an exhibit, a performance, a media project or a paper. Guidelines for these are in the History Day rulebook provided for the students to use. Models of previous projects are also available.)

| 3/5 - 3/9 | English - | Writing an annotated bibliography |
| | History - | Work on final project |

3/ 12 - 3/16	English -	Writing an annotated bibliography. Students are expected to include at least one source from outside the school library.
	History	Work on final project
		Writing a research summary and a title page

Deadline 3/16   Final Project due
(This includes the project, title page, research summary and annotated bibliography. It also include all notecards used for the project.)

Of Special Note:

All parts of the project will be introduced and discussed in class as described in the preceding schedule. However, much of the work may need to be completed as homework.

Students will be provided with a checklist used for grading the final project at the beginning of the project. They should consult this regularly. Certain aspects of the project (also found on the checklist) like interpreting and analyzing sources, using correct spelling and grammar, etc. are a regular part of classroom work and students, therefore, will be expected to use those skills accordingly.

Students will also be allowed to work together on projects with **PRIOR TEACHER APPROVAL.** However, all students will be expected to complete all steps individually (with the exception of developing a research question) up to the point of creating the mock up, story board, or outline. At that point, students may combine their work. Students working together will receive similar grades on the final project (special circumstances may be considered), but individual grades on all parts up to the mock up, story board, outline. **STUDENTS WHO WORK TOGETHER SHOULD CHOOSE THEIR PARTNERS WISELY.** The pros and cons of working individually or with a partner will be discussed briefly in class.