

# Objects of the Fur Trade Primary Source Packet

## Standards Alignment

The Objects of the Fur Trade Primary Source Packet helps address the following national and state standards.

### Minnesota Academic Standards in Social Studies, Grades 5 - 12

5.4.1.2.1. Pose questions about a topic in history, examine a variety of sources related to the questions, interpret findings and use evidence to draw conclusions that address the questions.

5.4.1.2.2. Explain a historical event from multiple perspectives.

5.4.2.3.1. Analyze multiple causes and outcomes of a historical event.

5.4.4.16.2. Describe early interactions between indigenous peoples, Europeans and Africans, including the Columbian Exchange; identify the consequences of those interactions on the three groups. (Colonization and Settlement: 1585-1763)

6.1.1.1.1. Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.

6.4.1.2.1 Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about what happened in the past, and how and why it happened.

6.4.4.16.1 Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's indigenous peoples and Europeans in the seventeenth and eighteenth centuries (Colonization and Settlement: 1585 - 1763)

7.4.1.2.1 Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.

9.4.1.2.2 Evaluate alternate interpretations of historical events; use historical evidence to support or refute those interpretations.

9.4.4.16.1 Analyze the consequences of the transatlantic Columbian Exchange of peoples, animals, plants and pathogens on North American societies and ecosystems. (Colonization and Settlement: 1585-1763)

9.4.4.16.2 Compare and contrast the motivations for exploration, conquest and colonization in North America by different European nations. (Colonization and Settlement: 1585-1763)